YONSEI UNIVERSITY 1ST SEMESTER, 2017 rating-scales questions

|  |
| --- |
| 강의평가 결과 |
| **Classification** | Undergraduate | **Semester** | 1ST SEMESTER, 2017 | **Professor** | Holman Bennett |
| **Course Code** | UIC1751-01-00 | **Course Title** | Feminist Epistemology | **Credit** | 3 |
| **Course Average** | 4.32 | **Department Average** |  | **대학원 평균평점** |  |
| **Average of your overall courses** |  |
| **University Average** |  |
| **Graduate School Average for each questions** |  |
| **Conversion of standard score** |  |
| **Students Enrolled / Students Responding (Response Ratio)** | 14 / 14 (100%) |
| **Scales** | 5 : Strongly Agree 4 : Agree 3 : Neutral 2 : Disagree 1 : Strongly Disagree |
| **Question** | **Average** | **QuestionResponse Ratio** | **Department Average** | **College Average** |
| 1. Satisfaction : Overall, this course was satisfactory. | 4.00 |  | 4.13 | 4.03 |
| 2. Feedback : | 4.50 |  | 4.36 | 4.27 |
| (1) The instructor(s) responded sincerely to questions. | 4.50 |  | 4.43 | 4.34 |
| (2) The instructor(s) encouraged student participation. | 4.50 |  | 4.28 | 4.21 |
| 3. Intellectual Challenge : In the course, I was highly motivated to study the subject matter and related areas of study. | 4.28 |  | 4.12 | 4.04 |
| 4. Student Involvement and Quality of Effort : I was very involved and devoted much time and effort to this course. | 4.00 |  | 4.20 | 4.14 |
| 5. Change and Development : Of the following learning outcomes for this course, choose one or more and indicate your degree of improvement/development over the semester. | 4.55 |  | 4.21 | 4.11 |
| \* Knowledge and/or understanding of the field of study | 4.50 | 100% | 4.20 | 4.10 |
| \* Problem-solving and/or ability to apply learning | 4.55 | 64.2% | 4.19 | 4.08 |
| \* Openness to diversity and different values | 4.63 | 78.5% | 4.29 | 4.19 |
| \* Ability to communicate your thoughts through speaking/writing | 4.54 | 78.5% | 4.17 | 4.08 |
| 6. Non-Discrimination Principle : This course was conducted without biases or stereotypes based on gender, race, nationality or religion. | 4.64 |  | 4.55 | 4.45 |

**Free response**

**Course Satisfaction**

Need more information regarding submitting an article to a journal. All the students eligible for A+ suffered from a lack of info.

the class encouraged participation and discussion and we analyzed themes that are not usually explained in other classes that however widened our views and understanding of the world

I had the chance to explore a historical figure I was interested in-independent research done.

Before jumping right into texts, hard-to-comprehend-philosophy-texts, if there were a preceding lesson devoted to explaining the basic outlines about epistemology, then it would have been much easier for students to understand and discuss wholeheartedly in discussions.

Great!

Great chance to write a proper research paper

This course was challenging but interesting

Great professor and great course but the most difficult reading material,

Reading materials and discussion was very engaging

Reading was a bit too hard.

**Intellectual Challenge**

The load of work was very huge to the point that a lot of students were really stressed about it

HARD but effective and fun

**Nondiscrimination Principle**

Super Inclusive